

UNIVERSITY OF MIAMI

Assessment

The University of Miami Psychological Services Center provides high quality psychological services that are guided by the latest research. We are based within the University of Miami's Clinical Psychology Program, long recognized as one of the finest in the country. Assessment and psychotherapy are conducted by graduate students in the Department of Psychology's clinical psychology PhD program, who are intensively supervised by some of the country's premier psychologists.

Services

We provide high quality psychological services including individual therapy for children, families, adults and couples, psychological testing and assessments, and groups to address various problems in living. Services at the University of Miami Psychological Services Center are personal, confidential, and individualized. We offer the best of both worlds: a small, people-oriented clinic and the resources of a leading university.

Psychological Therapy and Counseling

- Individual Therapy: with particular expertise in Depression and Anxiety Disorders
- Couples Therapy
- Family Therapy
- Child/Adolescent Therapy
- Group Therapy

Psychological Assessment and Testing (Child and Adult)

- Behavior and School Problems
- Learning Disabilities
- Attention-Deficit/Hyperactivity Disorder (ADHD)
- Intellectual Assessment - Developmental Disabilities, Giftedness
- Personality Assessment
- Infant/Toddler Assessment

Level I: \$950 for a child, \$650 for toddlers (age 1 to 4), \$650 for adults

Comprehensive Psychoeducational and Socioemotional Evaluation: Examiner is an advanced Doctoral student in Clinical Psychology supervised closely by licensed psychologists.

Level II: \$1,800 Psychoeducational and Socioemotional Evaluation

The evaluation will be conducted by faculty members.

Gifted Testing: \$550 Evaluation

Conducted primarily by faculty

Autism Spectrum Assessment Center:

Types of Evaluation

ASAC offers a range of assessment and evaluation services, depending on the age and needs of the client, including:

DEVELOPMENTAL EVALUATION (infancy-5 years)

When there are concerns about a young child's language development, emerging social skills, verbal or non-verbal communication, and/or a parent or professional suspects ASD, a development evaluation is indicated. This type of evaluation typically consists of:

- Gold standard **ASD diagnostic measures**
- **Comprehensive Developmental** testing, including evaluation of the child's receptive and developed expressive language, thinking, problem-solving skills, and motor functioning
- **Behavioral Functioning** assessment, including evaluation of the child's emotional and independent adaptive functioning

PSYCHOLOGICAL/DIAGNOSTIC EVALUATION (6 years through adulthood)

When there are concerns about an individual's social and communication skills, or if ASD is suspected, a psychological/diagnostic evaluation is indicated. This type of evaluation typically consists of:

- Gold standard **ASD diagnostic measures**
- **Comprehensive Cognitive** testing, including evaluation of an individual's attention and concentration, processing speed, memory, attention to detail, language usage, pattern analysis and synthesis, abstract reasoning, and other areas of intellectual functioning.
- **Behavioral Functioning** assessment, including evaluation of an individual's emotional and independent adaptive functioning.

PSYCHO-EDUCATIONAL EVALUATION (6 years through young adults attending school or college)

When there are concerns about academic/school functioning and learning, in addition to concerns about social skills and communication, a psychoeducational evaluation is indicated. This type of evaluation consists of:

- Gold standard **ASD diagnostic measures**
- **Comprehensive Cognitive** testing, including evaluation of an individual's attention and concentration, processing speed, memory, attention to detail, language usage, pattern analysis and synthesis, abstract reasoning, and other areas of intellectual functioning.
- **Behavioral Functioning** assessment, including emotional and independent adaptive functioning
- **Academic Achievement/Learning** testing, including reading, written language and mathematical skills, as well as assessment of comprehension, problem-solving style, and memory for academic information.

NEUROPSYCHOLOGICAL EVALUATION (6 years through adulthood)

ASAC's *neuropsychological evaluations* are indicated only when a more complex brain or neurological issue is suspected. These evaluations closely resemble our **psychoeducational evaluations**, but utilize additional neuropsychological testing instruments to provide specific information about an individual's neurological processing.

INTERNATIONAL EVALUATION (all ages)

ASAC provides bilingual (Spanish) evaluations for clients who reside outside the continental United States. Special arrangements can be made in advance to accommodate the specific scheduling needs of our international clients.

BILINGUAL (Spanish) EVALUATION

We have a bilingual Spanish speaking psychologist on staff who can provide evaluations, reports, and consultations in Spanish.

PSYCHOLOGICAL CONSULTATION

Our psychologists also offer face-to-face consultation for families who are unsure if an evaluation is warranted, yet are in need of guidance and support in determining the best therapeutic and treatment options.

RE-EVALUATIONS

Families are invited back to ASAC for follow-up evaluations following a comprehensive assessment. Many children return to our team every 2 years during their school years for comprehensive re-evaluation. Recommendations are updated at that time.